



Florence 3 School District

125 S. Blanding Street
Lake City, SC 29560

Grades PK-12 District
Enrollment 3,534 Students
Superintendent Dr. Keith Callicutt, Interim 843-374-8652
Board Chair Dr. Julia Mims 843-374-2705

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Excellent*
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	Excellent

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

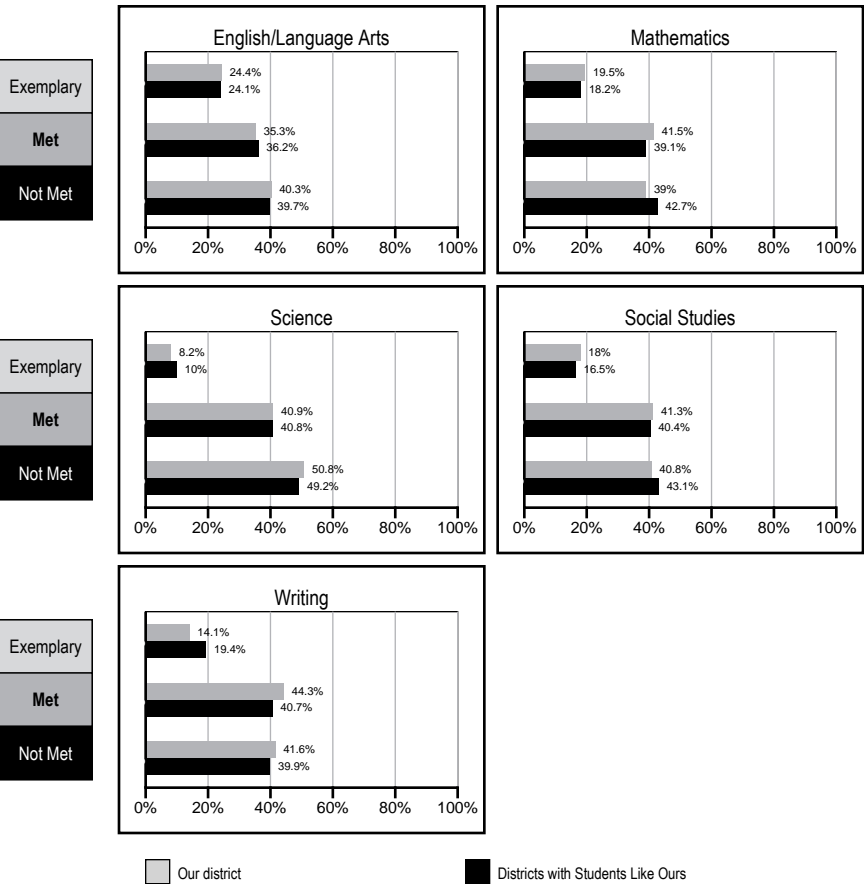
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	8	2	7

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	65.1%	69.4%	78.4%	61.8%	63.9%	66.2%
Passed one subtest	15.3%	14.2%	11.9%	19.4%	18.1%	18.4%
Passed no subtests	19.6%	16.4%	9.8%	18.8%	18.0%	15.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	68.3%	66.5%
English 1	56.3%	53.7%
Biology 1/Applied Biology 2	45.6%	47.5%
Physical Science	48.0%	39.9%
US History and the Constitution	30.3%	25.5%
All Subjects	50.3%	46.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	202	194	224	213
Number of Graduates in Cohort	171	171	155	152
Rate	84.7%	88.1%	71.2%	73.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	202	N/A	227
Number of Graduates in Cohort	N/A	171	N/A	162
Rate	N/A	84.7%	N/A	73.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,534)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	2.0%	Down from 3.3%	3.0%	2.3%
Attendance rate	96.5%	Up from 95.5%	96.0%	95.8%
Served by gifted and talented program	9.4%	Up from 7.7%	8.1%	14.0%
With disabilities other than speech	11.4%	Down from 15.6%	7.8%	7.4%
Older than usual for grade	3.7%	Down from 5.6%	4.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.5%
Enrolled in AP/IB programs	6.6%	Down from 11.0%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	23.2%	52.9%
Eligible for LIFE Scholarship	30.8%	Up from 28.9%	28.1%	30.3%
Enrolled in adult education GED or diploma programs	109	Up from 81	50	66
Completions in adult education GED or diploma programs	57	Down from 62	29	35
Annual dropout rate	0.4%	Down from 1.9%	2.2%	2.8%
Teachers (n=242)				
Teachers with advanced degrees	43.8%	No Change	58.9%	61.2%
Continuing contract teachers	74.8%	Up from 63.6%	79.1%	85.6%
Teachers returning from previous year	83.9%	Up from 78.9%	85.4%	90.3%
Teacher attendance rate	93.6%	Down from 95.0%	94.4%	95.2%
Average teacher salary*	\$42,809	Up 0.3%	\$43,925	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.8%	0.0%
Professional development days/teacher	19.1 days	Up from 15.6 days	12.5 days	12.2 days
District				
Superintendent's years at district	0.0	Down from 9.0	1.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.3 to 1	20.7 to 1	21.7 to 1
Prime instructional time	88.6%	Down from 89.4%	89.5%	90.1%
Dollars spent per pupil**	\$10,523	Up 2.2%	\$10,636	\$9,140
Percent of expenditures for teacher salaries**	45.8%	Down from 47.0%	48.5%	53.5%
Percent of expenditures for instruction**	48.9%	Down from 51.1%	52.1%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	8	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	7.1%	Down from 7.5%	1.5%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	8.0	Up from 2.0	5.0	8.0
Parents attending conferences	98.1%	Up from 97.1%	94.4%	96.6%
Average administrator salary	\$71,482	Up 0.6%	\$72,235	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	179	94.4%	999	50.3%	202	84.7%	No
Gender							
Male	96	92.7%	464	48.1%	97	80.4%	N/A
Female	83	96.4%	520	52.9%	105	88.6%	N/A
Racial/Ethnic Group							
White	48	95.8%	285	64.2%	73	84.9%	N/A
African American	128	93.8%	669	44.1%	127	84.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	66.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	71.4%	98	20.4%	14	71.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	24	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	145	93.8%	805	48.3%	155	83.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	94.4%	86.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	412	398	425	410	402	370	1239	1179		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	15.5	14.7	18.2	17.3	17.0	16.6	17.1	16.9	17.0	16.5
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	14.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Florence County School District Three's students, staff and administrators can look back on the 2010-2011 school year with pride for their many accomplishments.

Florence County School District Three was granted District Accreditation from the AdvancED Accreditation Commission, the national commission that confers the Southern Association of Colleges and Schools Council on Accreditation and School Improvement accreditation seal. This means that the district and all of its schools are accredited, and that the district is recognized across the nation as a quality school system.

Five eighth grade students from J. Paul Truluck Middle School and two from Ronald E. McNair Middle School were identified as 2010-2011 South Carolina Junior Scholars. The students were selected based on receiving a Preliminary Scholastic Aptitude Test (PSAT) score of 50 or greater on verbal, math or writing.

Lake City High School has been awarded a Palmetto Gold Award for its outstanding academic achievement and a Palmetto Gold Award for closing the achievement gap. In its 10th year, the Palmetto Gold and Palmetto Silver awards program was created by the South Carolina General Assembly to recognize schools that attained high levels of absolute performance, high rates of growth and substantial progress in closing achievement gaps between groups of students. LCHS earned an Absolute Rating of "Good" and an "Excellent" Growth Rating on its 2010 state report card. The school's Palmetto Gold Award also recognized its success in closing the achievement gap for on-time graduation for African-American students and students on free/reduced price meals.

Lake City High School is one of 72 schools from 37 school districts across South Carolina to be recognized for achievement on either the ACT or SAT college entrance exams by the State Department of Education. Lake City High received a "Magna Cum Laude" Award for High Achievement on the SAT. The school was recognized for rapid improvement of its SAT scores. The school's average SAT score improved 74 points.

We are proud of the accomplishments of our students and staff and look forward to continuing our successes next year.

Beth Wright, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

NI-HO

NI-HO

Number of students in their first year of US school.

2

Title I Schools' School Improvement Status

School	Status	School	Status
Ronald E McNair Middle	R	Main Street Elementary	R
Lake City Elementary	R	J Paul Truluck Middle	R

The Florence 3 School District consists of 8 public schools with 4 of these schools, or 50%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1614	99.7	40.5	35.1	24.3	70.4	82.4	No	Yes
Gender									
Male	847	99.8	46.4	33.6	19.9	64.6	78.7	N/A	N/A
Female	767	99.6	34.1	36.8	29.1	76.6	86.2	N/A	N/A
Racial/Ethnic Group									
White	543	100	31.1	32.1	36.8	78.5	88.9	Yes	Yes
African American	1004	99.5	45.8	37	17.3	65.3	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	65	100	38.7	33.9	27.4	79	79.3	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	363	99.2	69.7	17.4	12.9	40.9	48.1	No	Yes
Migrant Status									
Migrant	6	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	55	100	42.3	32.7	25	78.8	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	1391	99.8	42.9	35.1	22	68.3	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1614	99.8	39.2	41.7	19.1	70.8	81.9	No	Yes
Gender									
Male	847	99.8	43	39.8	17.2	66.9	79.9	N/A	N/A
Female	767	99.9	35	43.9	21.1	75.2	84.1	N/A	N/A
Racial/Ethnic Group									
White	543	100	27.7	41.6	30.8	81	88.9	Yes	Yes
African American	1004	99.7	46.6	41.3	12.2	64.6	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	65	100	24.2	50	25.8	80.6	81.1	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	363	99.5	65.1	23.8	11.1	40.8	47.3	No	Yes
Migrant Status									
Migrant	6	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	55	100	23.1	51.9	25	78.8	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	1391	99.9	41.9	41.4	16.6	68.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1073	99.7	51.2	40.6	8.2	48.8	68.6
Gender							
Male	547	99.8	53.8	37.1	9.1	46.2	68.3
Female	526	99.6	48.5	44.1	7.4	51.5	68.9
Racial/Ethnic Group							
White	358	100	37.6	47.2	15.2	62.4	80.7
African American	667	99.6	58.2	37.1	4.6	41.8	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	46	100	56.5	39.1	4.3	43.5	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	244	100	73.5	17.4	9.1	26.5	35.7
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	37	100	55.6	41.7	2.8	44.4	60.7
Socio-Economic Status							
Subsidized meals	916	99.9	54.1	38.9	6.9	45.9	57.3

Social Studies

All Students	1077	99.7	41	41.4	17.6	59	72.5
Gender							
Male	574	99.8	41.5	41.3	17.2	58.5	72
Female	503	99.6	40.4	41.5	18.1	59.6	73.1
Racial/Ethnic Group							
White	365	100	33.8	39.8	26.4	66.2	81
African American	664	99.6	44.9	42.6	12.5	55.1	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89
Hispanic	46	100	45.5	36.4	18.2	54.5	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	237	99.6	61.4	27.4	11.2	38.6	40.5
Migrant Status							
Migrant	4	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	38	100	52.8	33.3	13.9	47.2	69.7
Socio-Economic Status							
Subsidized meals	928	99.9	43.6	40.1	16.3	56.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	513	96.9	41.2	44.6	14.2	58.8	73.2	95.6	96.1
Gender									
Male	267	95.5	53.5	34.6	11.9	46.5	67.2	95.4	96.1
Female	246	98.4	28.5	54.9	16.6	71.5	79.4	95.9	96.2
Racial/Ethnic Group									
White	155	98.1	30.4	44.6	25	69.6	81.5	94.8	95.9
African American	340	96.8	45.7	45.1	9.2	54.3	61.3	96	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	98.4	97.2
Hispanic	18	88.9	53.3	33.3	13.3	46.7	66.7	96.4	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	95.3	95.1
Disability Status									
Disabled	115	87.8	79.8	19.1	1.1	20.2	26	94.7	95.2
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	40.5	95.3	96.8
Limited English Proficient									
Limited English	16	87.5	53.8	30.8	15.4	46.2	65.7	96.4	96.9
Socio-Economic Status									
Subsidized meals	449	96.9	43.2	44.4	12.4	56.8	63.2	95.5	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	313	99	33.2	32.6	34.2	66.8
	4	301	99.7	41.4	37.9	20.7	58.6
	5	293	100	37.8	40.6	21.7	62.2
	6	240	99.6	40.9	34.1	25	59.1
	7	237	97.5	51.2	37.7	11.2	48.8
	8	206	97.6	55.7	27.3	17	44.3
2011	3	289	99.7	38.4	25.5	36.2	61.6
	4	297	99.7	31.9	42.2	25.9	68.1
	5	295	99.7	34.9	44	21.1	65.1
	6	270	100	49.4	32.2	18.4	50.6
	7	245	99.2	47.3	28.8	23.9	52.7
	8	217	100	44.7	36.9	18.4	55.3
Mathematics							
2010	3	313	99	44.3	35.2	20.5	55.7
	4	301	99.7	32.9	49.1	18	67.1
	5	293	100	42.7	41.3	16.1	57.3
	6	240	99.6	53	31.5	15.5	47
	7	237	97.1	51.6	40.5	7.9	48.4
	8	206	97.6	46.4	38.1	15.5	53.6
2011	3	289	99.7	49.1	28	22.9	50.9
	4	297	99.7	31.2	46.8	22	68.8
	5	295	99.7	31.3	47.2	21.5	68.7
	6	270	100	43.5	45.9	10.6	56.5
	7	245	100	42.7	37.4	19.8	57.3
	8	217	100	38.8	45.1	16	61.2
Science							
2010	3	158	100	64.5	25.7	9.9	35.5
	4	299	99.3	53.8	40.6	5.6	46.2
	5	146	98.6	55.3	38.3	6.4	44.7
	6	121	100	59.8	35	5.1	40.2
	7	230	100	43.3	46	10.7	56.7
	8	101	100	46.4	40.2	13.4	53.6
2011	3	142	100	60.7	31.1	8.1	39.3
	4	294	99.7	52	42.7	5.4	48
	5	148	100	58.9	35.5	5.7	41.1
	6	136	100	63.5	30.2	6.3	36.5
	7	242	99.6	35.7	50.9	13.4	64.3
	8	111	99.1	44.7	44.7	10.7	55.3

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	156	99.4	49	40.3	10.7	51
	4	297	99.3	36.6	54.9	8.5	63.4
	5	146	99.3	65.2	22.7	12.1	34.8
	6	121	100	20.3	55.1	24.6	79.7
	7	231	100	40	42.3	17.7	60
	8	100	100	43.3	37.1	19.6	56.7
2011	3	149	100	50	36.4	13.6	50
	4	294	99.7	41.2	48.7	10	58.8
	5	147	100	61.8	31.9	6.3	38.2
	6	135	100	24.6	55.4	20	75.4
	7	245	99.2	34.1	37.2	28.8	65.9
	8	106	100	35.3	33.3	31.4	64.7
Writing							
2010	3	315	96.2	48.5	34.7	16.8	51.5
	4	299	96.7	43.2	43.2	13.6	56.8
	5	292	98.3	43.8	39.2	17	56.2
	6	241	97.9	38.5	45	16.5	61.5
	7	234	97.4	49.5	40	10.5	50.5
	8	204	98	44.6	46.2	9.2	55.4
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	295	96.3	35	46	19	65
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	218	97.7	49.5	42.6	7.8	50.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	238	98.7	11.6	35.6	32.4	20.4	61.3	68.0	No	Yes
Male	104	98.1	19.0	36.0	27.0	18.0	52.0	63.1	N/A	N/A
Female	134	99.3	5.6	35.2	36.8	22.4	68.8	73.1	N/A	N/A
White	86	100.0	6.0	22.9	37.3	33.7	77.1	79.4	Yes	Yes
African American	149	98.0	14.4	43.9	28.8	12.9	51.8	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	39	97.4	44.1	41.2	14.7	N/A	20.6	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	193	99.5	12.4	39.2	32.3	16.1	57.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	238	98.7	20.0	35.1	27.6	17.3	56.4	62.3	No	Yes
Male	104	98.1	24.0	30.0	29.0	17.0	56.0	61.4	N/A	N/A
Female	134	99.3	16.8	39.2	26.4	17.6	56.8	63.2	N/A	N/A
White	86	100.0	8.4	30.1	34.9	26.5	75.9	75.3	Yes	Yes
African American	149	98.0	26.6	38.8	23.0	11.5	44.6	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	39	97.4	47.1	32.4	17.6	2.9	29.4	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	193	99.5	22.0	36.6	25.3	16.1	53.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	238	94.5	67.1	10.7	10.2	12.0	N/A	N/A	N/A	N/A
Male	104	93.3	68.0	11.3	8.2	12.4	N/A	N/A	N/A	N/A
Female	134	95.5	66.4	10.2	11.7	11.7	N/A	N/A	N/A	N/A
White	86	95.3	48.8	11.0	14.6	25.6	N/A	N/A	N/A	N/A
African American	149	94.0	77.1	10.7	7.9	4.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	79.5	83.9	9.7	3.2	3.2	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	193	95.3	69.6	11.4	10.3	8.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	220	99.5	19.8	42.0	25.0	13.2	52.4	65.9
	2011	238	98.7	11.6	35.6	32.4	20.4	61.3	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	220	99.5	24.5	35.8	25.9	13.7	48.1	62.3
	2011	238	98.7	20.0	35.1	27.6	17.3	56.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.5%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year